6.13—PARENT INVOLVEMENT FOR ENGLISH LANGUAGE LEARNERS

The ELL Parent Involvement Policy includes the objective listed in the district and Title I parent involvement policies (6.11 and 6.12) and has the following objectives, which supplement but do not supplant the district policies and Arkansas Act 603:

1. All parents of English Language Learners will be given equal opportunity and encouragement to participate in the education of their children by providing, to the extent possible, information in a language they can understand.

2. The Fayetteville School District will conduct an annual evaluation and needs assessment of the ESL programs in the district in order to identify opportunities for greater participation of parents of ELLs.

3. Translation and interpretation services will be provided for both written and verbal communication, to the extent possible.

4. Parents will be notified within two weeks of their child’s placement in an ESL program.

5. Parents will be invited to attend and assume an active role in the Language Placement Advisory Committee meetings for their children.

6. Parents have the right to request that their ELL child be immediately removed from an ESL program upon their written request.

7. Parents will be informed of the following ESL program components:
   - The reasons for ELL identification and placement in an ESL program,
   - The method of instruction to be used in the ESL program,
   - How the program will meet the education strengths and needs of the student,
   - How the program will help the student learn English and meet challenging state academic standards,
   - The program exit criteria, including the expected rate of transition and graduation,
   - How the program will meet the needs of student with disabilities

NCLB Act of 2001, Section 3302
Approved: 10-28-04